PRIFYSGOL
glyndŵr
UNIVERSITY

MODULE SPECIFICATION FORM

Module Title:	Leading and Managing Others	**Level**:	5	**Credit Value**:	20

Module code:	SPT513	**Is this a new module?**	Yes	**Code of module being replaced**:	

Cost Centre:	GASP	**JACS3 code**:	C600

Trimester(s) in which to be offered:		**With effect from:**	September 2016

School:	School of Social and Life Sciences	**Module Leader:**	Karen Rhys Jones

Scheduled learning and teaching hours	35 hrs
Guided independent study	165 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Sports Coaching and Performance Development	☐	✓

Pre-requisites
None

Module Aims
This module aims to:

- ☐ Distinguish between the roles of leadership and management in a professional context
- ☐ Enable students to identify their own abilities and skills when working as part of a team
- ☐ Evaluate a range of opportunities for future progression based on experiences to date.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Identify the elements essential for the construction of a team	KS1	KS8
		KS2	KS9
		KS3	
2	Demonstrate an awareness of leadership and management styles	KS1	KS8
		KS2	KS9
		KS3	
3	Analyse the dynamics and working of teams and review the various roles played by team members.	KS1	KS4
		KS2	KS9
		KS3	
4	Practise, develop and reflect upon leadership skills at an appropriate level.	KS1	KS5
		KS2	KS8
		KS3	KS9
Transferable/key skills and other attributes			

Research skills, presentation skills, problem-solving, networking, co-operation, questioning, critical analysis of information, comment and reflection.

Derogations
N/A

Assessment:
Assessment 1: **Group Project**: The students will be required to undertake a group project culminating in a group presentation – select, plan, propose and present an innovative development idea to comply with a national strategy. Assessment 1: **Reflective Practice**: The students will be required to give an individual reflective account of the process.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 and 2	Group Project	70%		3,000 word equivalent
2	3 and 4	Reflective Practice	30%		1,000 words

Syllabus outline:
- Auditing current experiences of leadership and management   - Defining leadership and management in various contexts   - Leadership and management styles and strategies to influence and improve quality of practice   - Leading teams and managing groups   - Mentoring and feedback skills   - Characteristics of highly effective teams   - Critical reflection   - Teamwork in practice   - Working with wider stakeholders (e.g. parents)   - Communication skills for effective leadership   - Growing as an individual within a professional setting
Learning and Teaching Strategies:
The module will be delivered using an interactive, reflective approach drawing upon the experiences and observations of the participants. This will include a blend of lectures, workshops, individual & group work, directed self-study, tutorials and activities to encourage reflection and evaluation. The use of the VLE (Virtual Learning Environment) is encouraged through interactive activities, forums and discussion groups. Learning will also be facilitated by a group project designed to encourage the application of theory to practice.

Bibliography:

Essential reading

Body, D. (2008), *Management: An Introduction.* 4th ed. Harlow: Prentice Hall.

Carmichael, J., Collins, C., Emsell, P. and Haydon, J. (2011), *Leadership and Management Development.* Oxford: Oxford University Press.

Gill, R. (2011), *Theory and Practice of Leadership.* 2nd ed. London: SAGE.

Other indicative reading

Avery, G. (2004), *Understanding Leadership.* London: SAGE.

Bloisi, W., Cook, C.W. and Hunsaker, P. L. (2007), *Management and Organisational Behaviour.* 2nd ed. Maidenhead: McGraw Hill.

Brooks, I. (2009), *Organisational Behaviour, Individuals, Groups and Organisation.* 4th ed. Harlow: FT Prentice Hall.

Clegg, S., Kornberger, M. and Pitis, T. (2008), *Managing & Organizations.* London: Sage.